

O. P. JINDAL SCHOOL, SAVITRINAGAR, TAMNAR

Annual Syllabus Break-up for the session 2024-2025

Subject Social Science

Class III

Sl .	Month	No. of Instructional days	No. of period	Chapters to be taught	Subject enrichment activities	Values to be imparted	Extra content to be taught
1.	April	23	23	1.Up in the sky. 2.The Earth, our Home. 3. Save the Environment.	1. Observe the shape of the moon for a few days. Draw the different shapes in your note book. 2. Word Puzzle – Write the missing letters and solve the word puzzle. 3.Wordsearch – Find and circle five words related to pollution in the wordsearch.	1.Creativity and imagination - The beauty of the sky can inspire creativity and imagination, encouraging individuals to express themselves through art, poetry. 2.Plants make our Earth green and beautiful. Plant a tree on your birthday. 3. Action: Students should be encouraged to take action to protect the environment. This can include participating in clean-up activities, supporting environmental initiatives, and advocating for environmental policies.	Extra content will be taught through worksheets, Reference books, Audio-visual aids
2.	June	04	04	4. I Love My India.	Write the names of these states in the correct column. North India- West India- East India- South India-	Patriotism – Memorize any patriotic song and sing it in class.	Extra content will be taught through worksheets, Reference books, Audio-visual aids

3.	July	26	26	5. Our Beautiful Country. 6. Our National Symbols.	1. Write the landforms found in states. (Sikkim) 2. Draw and colour our National Flag.	1. What will you pack if you are going to a desert. 2. Respect for our Nation.	Extra content will be taught through worksheets, Reference books, Audio-visual aids
4.	August	23	24	7. The Colourful North. 8. The Wonderful West.	1. Teacher will call out the names of a city you have read about in this lesson. Take turns to name a few tourist attractions in that city. 2. Following are names of a few cities in western India. Write them against each state.	1. Summers are very hot in northern India. What are the ways to remain cool. 2. Respect for diversity: West India is a region that is home to people from diverse cultures, languages, and religions. Learning about this region can help students develop a respect for diversity and appreciate the richness of different cultures.	Extra content will be taught through worksheets, Reference books, Audio-visual aids
5.	September	10	10	Revision and Half Yearly			
6.	October	17	18	9. The Lively East. 10. The Splendid South.	1. Wordsearch – The names of six states in eastern India are hidden in this wordsearch. Find and circle them. 2. Divide the class into five groups. Let each group speak for two minutes about their city.	1. Learn how to greet your elders in three languages other than mother tongue. 2. Safety rules whenever you visit a beach.	Extra content will be taught through worksheets, Reference books, Audio-visual aids
7.	November	19	20	12. The Food We Eat. 13. The Clothes We Wear.	1. If you have been elected as the Pradhan of your class. Write what you will do. 2. Write the names of few dresses that people wear in following states. (like Phiran – Jammu and Kashmir)	1. Health and Nutrition: It is important to understand the nutritional value of different foods and how they can affect our overall health and well-being.	Extra content will be taught through worksheets, Reference books, Audio-visual aids

						2.Diversity and Inclusion: Clothing can be used to celebrate diversity and promote inclusivity, allowing individuals to express their unique identity and culture.	
8.	December	13	19	14.The Festivals We Celebrate.	1. Prepare Christmas card.	Cultural Awareness: Festivals provide an opportunity to learn about different cultures, traditions, and customs, promoting cultural awareness and understanding.	Extra content will be taught through worksheets, Reference books, Audio-visual aids
9.	January	25	26	15. Work People Do. 16. How We Travel 17. How We Communicate.	1.Who am I? Read the clues and fill in the blanks. 2. Which means of transport will you use to travel in the following cases? Write the missing letters. 3.Circle the correct answers. What will you use to-	1.Teamwork: When you are a part of a team, how do you behave? 2. Safety: Prioritizing safety while traveling, both for oneself and others, is a crucial value 3. Draw 😊 for good manners and ☹️ for bad manners.	Extra content will be taught through worksheets, Reference books, Audio-visual aids

SYLLABUS FOR EXAMINATION

S.NO	EXAMINATION	SYLLABUS FOR EXAMINATION
1.	P.T.1 (Round 1)	1,2
2	P.T 1 (Round 2)	3,4
3	P.T 2 / Half yearly	2,3,4,5,6,7,8
4	P.T 3 (Round 1)	9,10
5	P.T 3 (Round 2)	12,13
6	P.T 4/ Annual Exam	5, 12,13,14,15,16, 17